New Brighton Area School District
NEW BRIGHTON AREA MIDDLE SCHOOL
PARENT – FAMILY ENGAGEMENT POLICY

PART I: GENERAL EXPECTATIONS

The New Brighton Area Middle School agrees to implement the following statutory requirements:

A. The school district will put into operation programs, activities and procedures for the involvement of parents in its middle school with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

B. Consistent with section 1118, the school district will work with the middle school to ensure that the required school-level parent-family engagement plan meets the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent family engagement compact consistent with section 1118(d) of the ESEA. The school-parent family engagement compact was jointly developed with parents and the compact outline how parents, the entire school staff and students will share in the responsibility for improved student achievement.

C. The school district will incorporate this parent-family engagement plan into the New Brighton Area School District's plan developed under section 1112 of the ESEA.

D. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and the middle school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

E. If the New Brighton Area School District's plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

F. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent-family engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

G. The school district will be governed by the following statutory definition of parent-family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

1. *that parents play an integral role in assisting their child's learning;*

2. *that parents are encouraged to be actively involved in their child's education at school;*

3. *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

4. *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

H. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II: DESCRIPTION OF HOW THE MIDDLE SCHOOL WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENT-FAMILY ENGAGEMENT POLICY COMPONENTS

A. The New Brighton Area Middle School (NBAMS) will take the following actions to involve parents in the joint development of its district-wide parent-family engagement policy under section 1112 of the ESEA:

   1. Input will be solicited during parent meetings.

B. NBAMS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

   1. Input will be solicited during parent meetings.

C. NBAMS will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent-family engagement activities to improve student academic achievement and school performance:

   1. The Superintendent, who coordinates the Federal programs, will consult with building principals in the planning of parent activities.
   2. The Superintendent will attend as many of these activities as possible.

D. NBAMS will coordinate and integrate parent-family engagement strategies in Title I, Part A with parent-family engagement strategies under the following other programs:

1. The Middle School Principal sends school representatives to the Elementary School and arranges for meet and greets with the students.
2. The Middle School Principal plans parent nights for incoming 6th grade families.

E. The NBAMS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent-family engagement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent-family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent-family engagement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parent-family engagement policies.

1. The evaluation will be conducted via a survey.
2. The Superintendent will provide the survey.
3. Parents will be able to respond in various ways.
4. The information gleaned will be used to improve the effectiveness of our policies and programs.

F. NBAMS will build the schools' and parents' capacity for strong parent-family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The NBAMS will, with the assistance of the school district, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

    a. the state's academic content standards
    b. the state's student academic achievement standards
    c. the state and local academic assessments including alternate assessments
    d. the requirements of Title I, Part A schools
    e. how to monitor their child's progress
    f. how to work with educators

2. The NBAMS will provide annual parent meetings to review the achievement standards and assessments and to discuss ways that parents can monitor their child's progress.

3. Information will be provided on the district web site, during annual parent meetings, and parent-teacher conferences regarding content standards and other information pertinent to ESSA.

G. The NBAMS will, with the assistance of the school district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

1. Providing educational materials for loan through the Parent Resource Center at the elementary school
2. Providing training through parent meetings
3. Providing the Parent Portal, an online grade-reporting program, to all district parents and students. (Teachers are required to update their grades weekly.)

H. The NBAMS will, with the assistance of the School District, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

1. Promoting parental involvement in all discussions with staff and in the goals of the district's comprehensive plan.
2. Our induction program contains the topic "Informed Parental Involvement." Teachers are required to provide evidence in their portfolios of how they have involved parents.

I. The NBAMS will, to the extent feasible and appropriate, coordinate and integrate parent-family engagement programs and activities with Tiny Tots, Head Start, Early Head Start, area day care centers, both public and parochial, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

1. Sending school representatives to the local pre-schools and arranging for kindergarten screening
2. The New Brighton Elementary School has a transition plan for Pre-K to Kindergarten and also for Grade 5 to Grade 6.
3. The New Brighton Middle School has a transition plan for Grade 8 to Grade 9.

J. The NBAMS will take the following actions to ensure that information related to the school, parent programs, meetings, and other activities are sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

1. Documents will be provided to parents of EL students in their preferred language as indicated by the EL teacher.
2. Clear and concise information regarding meetings and programs will be mailed to parents of Title I students.

PART III: DISCRETIONARY MIDDLE SCHOOL PARENT-FAMILY ENGAGEMENT PLAN COMPONENTS

A. To improve parental involvement, NBAMS may choose to:

1. Provide necessary literacy training for parents from Title I, Part A funds, if the middle school has exhausted all other reasonably available sources of funding for that training.
2. Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV: ADOPTION

This NBAMS Parent-Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Title I Parent-Family Engagement meetings.

The school will distribute this policy to all parents on or before April 1, 2020.

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(Signature of Principal)

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(Date)