

Providing only the best educational services that support learners of all ages.

BEAVER VALLEY INTERMEDIATE UNIT

Beaver County Local Task Force Newsletter



UPCOMING LOCAL HAPPENINGS

Updates and Happenings

By Melissa Lanious

Transition Council Meetings

The Beaver County Transition Council's first meeting of the 2019/2020 school year will be held on September 20, 2019. The meeting will take place at the BVIU room 107 starting at 9:00 am.

Resources for Parents

Parent Toolkit

Parent Toolkit is a one-stop resource developed with parents in mind. It's produced by NBC News Learn and supported by Pearson and includes information about almost every aspect of your child's development, because they're all connected. Healthy, successful children can excel in many areas – in the classroom, on

the court, and in their relationships with peers and adults. Our advice also covers important topics for navigating life after high school.

https://www.parenttoolkit.com/

Teach.Learn.Grow

Help your kids increase their math skills with these helpful reasources below.

https://www.nwea.org/blog/2018/parentstrategies-for-improving-their-childs-math/





National Disability Mentoring Day is a nationwide effort to promote career development for students with disabilities through hands-on career exploration.

National Disability Mentoring Day will be held on October 16, 2019. Students from Beaver County will participate with local businesses for the day in a shadowing/mentoring experience.



Back to School Study Tips

Studypoint.com

Whether you're headed back to college, high school, middle school, or elementary school, the back-to-school season is in full-swing! To help ensure that students start the school year off on the right foot,



Tip #1: Develop organizational systems that will work for YOU. Not all organizational systems will work for all students. You should choose the ones that will work best with your schedule and needs. Remember, though, that learning to be organized takes time and practice. If a system doesn't work the first time you try it, try again. You may just need more time to become accustomed to it.

Tip #2: Avoid distractions in your study space. If your study space includes a TV and radio, it's probably not the best place for you to study. Your study space should be used for studying and working only. Choose a space that doesn't have a lot of tempting distractions available.

Tip #3: Keep all of your books, notebooks, binders, and folders for each class together on a shelf. Then when you need to grab your math materials for school, they are all in one place, making it less likely for you to forget something. You can even

label the shelves to make it that much easier to find the right materials.

Tip#4:Reward yourself! Positive reinforcement is an amazing thing. When you have completed tasks, reward yourself in small ways. This can be anything from allowing yourself to take a 10 minute break to treating yourself to a movie. This will help to avoid procrastinating!

Tip#5: Schedule time to complete your assignments based on anticipated time on task and urgency. Once you know all the assignments that you need to complete, determine their deadlines and estimate how long it will take to finish each one. You can then prioritize your tasks and set a clear schedule for completing them!

Tip #6: Use an academic planner to keep track of your assignments, deadlines, and appointments. By having all this information in one place, you'll know exactly where to look to find out what you need to do. You can even use your planner to prioritize tasks and set a study schedule.

Tip #7: Use shorter, less grammatically correct sentences. Since you are the only one who will be reviewing your notes, you need not write grammatically correct sentences. You should do your best to shorten your sentences as much as possible. This will enable you to take notes at a faster speed and will reduce the risk of falling behind. Just make sure that you don't abbreviate the sentences to the point where you are unable to understand what you wrote when you go back to review your notes.

Tip #8: Divide your study time into blocks separated by quick breaks. It is most effective to study in 30-45 minute blocks of time, allowing yourself quick 3-5 minute breaks in between study blocks. This approach gives you time to focus while also allowing time to relax and reenergize. Be careful though-you need to make sure that your quick breaks don't turn into longer procrastination breaks!

Tip #9: Create and save study auides and aids. Students often wait until the night before big tests to start creating study aids. Instead, you should create study aids for each quiz and test that you have in a class. Once the auizzes and tests are completed, you should save your study aids. Then when it comes time to study for your big tests and quizzes, you will already have your study aids created, which saves you valuable time that you can dedicate to studying.

Tip #10: Learn how to effectively communicate with your teachers. Your teachers are there to provide guidance and support. You'll find that most of your teachers are more than happy to provide additional instruction and extra help. This also shows that you care about your academic performance. Your teachers want to see that you are interested in the class material and that you are driven to succeed. There's a good chance that a portion of your grades will be based on your class participation. By effectively communicating with your teachers, you can help maintain and increase your class grades.





THURSDAY, OCTOBER 17, 2019 COMMUNITY COLLEGE OF BEAVER COUNTY DOME

> 2 SESSIONS TO CHOOSE FROM! AM: 8:30AM-11:00AM OR PM: 11:30AM-2:00PM

An event dedicated to familiarizing middle school students with educational & career paths in STEM related fields



QUESTIONS? WANT TO REGISTER YOUR STUDENTS? CONTACT MICHELLE MUSSELMAN | MMUSSELMAN@BCCHAMBER COM | 724-775-3944 WWW BCCHAMBER COM/PATHWAYS

Connecting Students to Careers Advanced Energy

&

Manufacturing CCBC DOMF

Targeted Audience: Middle School Students

15 Questions to Replace 'How Was School Today?'

These questions will help you draw out important information from your kids.

With slight wording modifications, these questions can work with children of all ages.

Tell me about a moment today when you felt excited about what you were learning.

Tell me about a moment in class when you felt confused.

Think about what you learned and did in school today. What's something you'd like to know more about? What's a question you have that came from your learning today?

Were there any moments today when you felt worried? When you felt scared?

Were there any times today when you felt disrespected by anyone? Tell me about those moments.

Were there times today when you felt that one of your classmates demonstrated care for you?

Were there any moments today when you felt proud of yourself?

Tell me about a conversation you had with a classmate or friend that you enjoyed.

What was challenging about your day?

What do you appreciate about your day?

What did you learn about yourself today?

Is there anything that you'd like to talk about that I might be able to help you figure out?

Is there anything you're worried about?

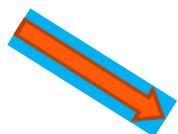
What are you looking forward to tomorrow?

Is there a question you wish I'd ask you about your day?



Career and Transition Fair









Achieving College Success

With a Disability

Free EVENT!!







This presentation is brought to you by Healing Gems Foundation and the following community sponsors:



CAPITAL AREA BEHAVIORAL HEALTH COLLABORATIVE, INC.







Suicide Prevention Awareness Month

If you or someone you know is in an emergency, call The National Suicide Prevention Lifeline at 800-273-TALK (8255) or call 911 immediately.

Suicidal thoughts, much like mental health conditions, can affect anyone regardless of age, gender or background. In fact, suicide is often the result of an untreated mental health condition. Suicidal thoughts, although common, should not be considered normal and often indicate more serious issues.

Every year thousands of individuals die by suicide, leaving behind their friends and family members to navigate the tragedy of loss. In many cases, friends and families affected by a suicide loss (often called "suicide loss survivors") are left in the dark. Too often the feelings of shame and stigma prevent them from talking openly.

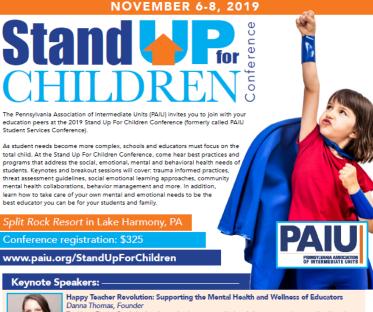
September is National Suicide Prevention Awareness Month—a time to share resources and stories in an effort to shed light on this highly taboo and stigmatized topic. We use this month to reach out to those affected by suicide, raise awareness and connect individuals with suicidal ideation to treatment services. It is also important to ensure that individuals, friends and families have access to the resources they need to discuss suicide prevention. NAMI is here to help.

Informational Resources

- . Know the Warning Signs and Risk Factors of Suicide
- . Being Prepared for a Crisis
- Need more information, referrals or support? Contact the NAMI HelpLine.

Crisis Resources

- If you or someone you know is in an emergency, call 911 immediately.
- If you are in crisis or are experiencing difficult or suicidal thoughts, call the National Suicide Hotline at 1-800-273 TALK (8255)
- If you're uncomfortable talking on the phone, you can also text NAMI to 741-741 to be connected to a free, trained crisis counselor on the Crisis Text Line





The Happy Teacher Revolution is an international movement with the mission to support the mental health and

wellness of teachers (and all educators). Learn about the background and research behind the Happy Teacher Revolution as a trauma-informed practice and social-emotional learning movement for educators. See how the Happy Teacher Revolution supports teachers' mental health and wellness and discuss topics relating to the socialotional learning of educators such as vicarious trauma, caregiver burnout, compassion fatigue and toxic stress.



The Academic X-Factor: Relationships, Resilience, and Recovery

Dr. Steve Parese, TACT2

By definition, an "X-Factor" is an uncertain variable which has the most significant impact on the outcome. When it comes to the academic and life success of children from challenging backgrounds, this X-Factor is often strong, meaningful relationships with non-parental adults. But somehow, the youth who most need caring adults in their lives manage to sabotage every attempt to build these connections! Why do they undermine these relationships and what can adults do to win through their defenses?



Defining Special Needs: From Nonverbal to Professional Speaker Kerry Magro, CEO & Founder, KFM Making a Difference

At age four, Kerry Magro was considered to have severe autism and was nonverbal. This led to years of therapies as he was entering Pre-K. Fast forward to today, he is an award-winning professional speaker. Kerry will share how he persevered through challenges, promotes disability awareness, inclusion benefits and more from his first-hand

REGISTER TODAY!

Beaver County Local Task Force Newsletter Quarterly

Beaver Valley Intermediate Unit 147 Poplar Avenue

Monaca, Pa 15061

The Training and Consulting staff at the Beaver Valley Intermediate Unit consists of the individuals below. The training and consulting staff spends time within our local districts training, supporting as well as consulting on state wide educational initiatives.

Jeff Huchko- jeffrey.huchko@bviu.org

Melissa Lanious-melissa.lanious@bviu.org

Karin Pilarski- karin.pilarski@bviu.org

Carol Roossin- carol.roossin@bviu.org

Lisa Husar- lisa.husar@bviu.org

To reach the entire TaC team please email TaC@bviu.org



To register for **ANY** training offered by the TAC team at the BVIU please visit our EVENTBRITE page listed below.

https://www.eventbrite.com/o/bviu-tac-17732709101

September 18, 2019- Local Task Force Meeting. Parents of children with special needs and district special education coordinators are encouraged to attend. This is not available on Eventbrite.

September 20, 2019-Transition Council Meeting. Free.

September 26, 2019- What Every LEA Needs to Know Regarding IEP

Meetings. Free. Intended for LEA Reps and Designees. Choose from morning or afternoon session.

October 2-3, 2019- CPI Frank Foundation Course. Cost \$23. Must attend both days.

October 4, 2019- The ASD Brain and Hidden Curriculum. Free. Choose from morning or afternoon session.

October 9, 2019-IEPWriter Focus Group Meeting. Free.

October 9, 2019- Beaver County YES (Youth Employment Skills) Academy. This is not available on Eventbrite. Contact Melissa Lanious for more information; melissa.lanious@bviu.org.

- October 10, 2019- LETRS Module 6: Digging for Meaning; Teaching Text Comprehension. Cost \$55. Participants must have attended Module 1 previously.
- October 14, 2019- Paraprofessional Training: The Power of Positive Thinking and Early Numeracy for the Primary Grades. Free. Five credit hours for paras.
- October 16, 2019- Local Task Force Meeting. Parents of children with special needs and district special education coordinators are encouraged to attend. This is not available on Eventbrite.
- October 18, 2019-Transition Council Meeting. Free.
- October 30, 2019- Foundations of Reading: Advanced Phonological Awareness.
- November 6 or 8, 2019-IEP Goal Training. Free. Choose one day.
- November 13, 2019- Beaver County YES (Youth Employment Skills) Academy.

 This is not available on Eventbrite. Contact Melissa Lanious for more information;

 melissa.lanious@bviu.org.
- November 15, 2019- Transition Council Meeting. Free.
- November 20, 2019-Local Task Force Meeting. Parents of children with special needs and district special education coordinators are encouraged to attend. This is not available on Eventbrite.
- November 25, 2019-Training and Networking Day for County SLPs and TDHHs. Free. This event has not yet been posted for registration.
- November 26, 2019- LETRS Module 9: Teaching Beginning Spelling and Writing. Cost \$55. Participants must have attended Module 1 previously.
- December 4-5, 2019-CPI 2-Day Foundation Course. Cost \$23. Must attend both days.
- December 9, 2019- CPI Refresher Course. Cost \$23. For staff who have taken the training since December 2016.
- December 16, 2019- LETRS Module 10: Reading Big Words: Syllabication and Advanced Decoding. Cost \$55. Participants must have attended Module 1 previously.

